

**IDH 2004**
**Honors Leadership Seminar 4**

Course Description: Rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson and campus honors coordinators. These seminars will consist of small groups that meet on a regular basis and be offered in any subject area.

Course Competency	Learning Outcomes
<b>Competency 1:</b> The student will continue to strengthen learning skills by:	Communication Critical thinking
<ol style="list-style-type: none"> <li>1. Demonstrating ability to understand personal strengths and areas needing improvement</li> <li>2. Demonstrating effective time-management skills</li> <li>3. Demonstrating cooperative-learning skills               <ol style="list-style-type: none"> <li>a. Working with other students in exploring fellowships, grants, and scholarships</li> <li>b. Working with faculty on colloquia and service-learning activities</li> </ol> </li> </ol>	
<b>Competency 2:</b> The student will complete the upper-division college application process by:	Communication Critical thinking
<ol style="list-style-type: none"> <li>1. Preparing final written drafts of college essays started in IDH 2003</li> <li>2. Obtaining recommendations from professors and professionals identified in IDH 2003</li> <li>3. Completing all other aspects of the application process (such as interview, transcripts, and additional support) by application deadline</li> </ol>	
<b>Competency 3:</b> The student will identify the extent of financial need and apply for	Communication Critical thinking

scholarships, grants, and other sources of funding by:	
<ol style="list-style-type: none"> <li>1. Identifying extent of financial need <ol style="list-style-type: none"> <li>a. Make a detailed accounting of family assets</li> <li>b. Complete FAFSA</li> </ol> </li> <li>2. Locating and identifying sources of funding (scholarships, awards, grants, loans)</li> <li>3. Applying for funding from a variety of sources</li> <li>4. Applying for maximum funding to colleges that have offered admission (obviously this can only be done toward the end of the semester). Note: Students should apply for outside funding throughout the semester.</li> </ol>	
<b>Course Competency 4:</b> The student will demonstrate understanding of the relationship of service to learning and to the community by:	Communication Critical thinking
<ol style="list-style-type: none"> <li>1. Documenting ten hours of Service Learning work</li> <li>2. Writing a reflection paper to describe the connections between community service and learning (hence, “service learning”)</li> </ol>	
<b>Course Competency 5:</b> The student will present a completed portfolio of work and accomplishments at MDC by:	Communication Critical thinking
<p>The portfolio will include but not be limited to:</p> <ol style="list-style-type: none"> <li>1. Documenting and including additions to portfolios developed in the previous IDH classes</li> <li>2. Submitting letters of reference, resume, academic and personal accomplishments, activities within and without the college, service learning, additional works of merit</li> <li>3. Presenting completed portfolio</li> </ol>	